

## North Central High

3000 Lockhart Road  
Kershaw, SC 29067

**Grades** 9-12 High School

**Enrollment** 540 Students

**Principal** A. Keith McAlister 803-432-9858

**Superintendent** Herbert M. Berg, Ed.D. 803-432-8416

**Board Chair** Dana A. Morris 803-432-4391

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	3	11	7	6

## IMPROVEMENT RATING

## GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

## NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Good	Excellent	Yes
2005	Below Average	Unsatisfactory	No
2006	Average	Good	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	69.7	63.0	71.1	74.2	64.6	68.5
Passed 1 subtest	17.6	17.8	19.5	13.9	17.2	14.9
Passed no subtests	12.6	19.3	9.4	12.2	18.2	16.6

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	88.6%	88.2%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	8.0	9.6
Seniors who met the SAT/ACT requirement	8.0	9.8
Seniors who met the grade point average	42.5	44.3

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	112	192
Number of Diplomas	72	132
Rate	64.3%	71.3%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.6	74.6
English 1	62.6	60.0
Biology 1/Applied Biology 2	65.8	51.0
Physical Science	40.7	37.0
All Subjects	62.2	54.7

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	114	88.6	87	8.0	72	64.3	Yes
<b>Gender</b>							
Male	61	86.9	47	6.4	58	58.6	N/A
Female	53	90.6	40	10.0	54	70.4	N/A
<b>Racial/Ethnic Group</b>							
White	74	90.5	51	11.8	70	67.1	N/A
African American	38	84.2	35	2.9	41	58.5	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	2	100.0	1	0.0	1	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	98	92.9	81	8.6	100	70.0	N/A
Disabilities other than speech	16	62.5	6	0.0	12	16.7	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	114	88.6	87	8.0	112	64.3	N/A
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	113	88.5	87	8.0	112	64.3	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	44	81.8	45	55.6	45	55.6	N/A
Full-pay meals	70	92.9	40	12.5	67	70.1	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	128	99.2	14.2	45.8	27.5	12.5	52.5	Yes	Yes
<b>Gender</b>									
Male	65	98.5	20.0	46.7	20.0	13.3	48.3	N/A	N/A
Female	63	100.0	8.3	45.0	35.0	11.7	56.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	78	100.0	13.5	39.2	32.4	14.9	56.8	Yes	Yes
African American	48	97.9	15.9	54.5	20.5	9.1	45.5	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	111	99.1	7.7	47.1	30.8	14.4	59.6	N/A	N/A
Disabled	17	100.0	56.3	37.5	6.3	N/A	6.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	128	99.2	14.2	45.8	27.5	12.5	52.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	127	99.2	14.3	45.4	27.7	12.6	52.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	82	100.0	13.3	52.0	22.7	12.0	45.3	No	Yes
Full-pay meals	46	97.8	15.6	35.6	35.6	13.3	64.4	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	128	99.2	21.7	46.7	22.5	9.2	52.5	Yes	Yes
<b>Gender</b>									
Male	65	98.5	21.7	45.0	25.0	8.3	58.3	N/A	N/A
Female	63	100.0	21.7	48.3	20.0	10.0	46.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	78	100.0	17.6	40.5	29.7	12.2	58.1	Yes	Yes
African American	48	97.9	29.5	54.5	11.4	4.5	43.2	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	111	99.1	14.4	49.0	26.0	10.6	58.7	N/A	N/A
Disabled	17	100.0	68.8	31.3	N/A	N/A	12.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	128	99.2	21.7	46.7	22.5	9.2	52.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	127	99.2	21.8	46.2	22.7	9.2	52.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	82	100.0	25.3	48.0	16.0	10.7	49.3	Yes	Yes
Full-pay meals	46	97.8	15.6	44.4	33.3	6.7	57.8	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 540)</b>				
Retention rate	11.8%	Down from 17.6%	8.6%	7.0%
Attendance rate	95.2%	No change	95.4%	95.5%
Eligible for gifted and talented	11.7%	Down from 12.3%	8.7%	7.9%
With disabilities other than speech	14.4%	Down from 15.9%	14.7%	12.3%
Older than usual for grade	13.3%	No change	10.0%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.9%	1.7%	1.2%
Enrolled in AP/IB programs	6.2%	Up from 5.5%	9.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	8.1%		6.0%	10.2%
Annual dropout rate	2.9%	Down from 6.1%	3.2%	2.8%
Career/technology students in co-curricular organizations	5.3%	Down from 7.1%	7.7%	3.5%
Enrollment in career/technology center courses	247	Up from 233	423	448
Students participating in worked-based experiences	1.1%	Down from 1.7%	22.1%	24.2%
Career/technology students mastering core competencies	82.1%	Down from 90.1%	77.3%	80.0%
Career/technology completers placed	N/A	N/A	96.5%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 32)**

Teachers with advanced degrees	65.6%	Up from 53.3%	51.6%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	14.0%	N/A	13.8%	9.6%
Teachers with emergency or provisional certificates	10.0%	Down from 15.4%	10.9%	9.9%
Teachers returning from previous year	77.1%	Up from 72.7%	83.4%	86.3%
Teacher attendance rate	96.2%	Up from 94.6%	95.3%	95.3%
Average teacher salary	\$42,973	Up 5.1%	\$42,357	\$42,943
Prof. development days/teacher	6.5 days	Down from 10.8 days	10.1 days	11.2 days

**School**

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	30.6 to 1	Up from 30.3 to 1	25.0 to 1	25.7 to 1
Prime instructional time	91.2%	Up from 87.2%	89.1%	89.3%
Dollars spent per pupil*	\$7,363	Up 8.1%	\$7,291	\$6,792
Percent of expenditures for teacher salaries*	50.4%	Up from 49.2%	56.0%	55.3%
Percent of expenditures for instruction*	54.2%		61.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	93.9%	Down from 97.8%	92.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	N/R	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	5.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

North Central High School (NCHS) is located in Kershaw County and serves students in grades 9 -12. NCHS is accredited by the Southern Association of Colleges and Schools and is committed to providing students with the academic preparation and extracurricular programs necessary for students to successfully perform in both post-secondary institutions and the workplace.

During 2005 - 2006, the Kershaw County School District and North Central High School were expected to continue to attain high levels of academic achievement even though state budget cuts reduced both staffing and program offerings. In spite of the financial situation, the faculty, staff, students, and parents continued to commit to excellence and to do their best. Despite the budget cuts, the faculty and staff earned Palmetto State Gold Award status for student achievement in 2004 - 2005. In previous years, NCHS has attained Excellent and Good absolute report card ratings, which measured student achievement gains.

The number of students qualifying for the all-A and A/B Honor Roll continued to grow. A number of students received scholarships to two and four-year post-secondary institutions, and students were named to the All-County Academic team, SAT Honor Court, and Palmetto Fellows. Several NCHS students who attended the Applied Technology Education Campus (ATEC) won in region and state competition levels in their respective career and technology areas.

Six athletic teams qualified for state playoffs. The yearbook won an All-State rating and received the Palmetto Award as the best yearbook in Division II from the South Carolina Scholastic Press Association.

Through the Kershaw County School District's i-CAN laptop initiative, the first of its kind, each ninth and tenth grade student received a laptop computer. This four-year initiative will eventually provide a laptop for each student at North Central High School. Our teachers have gone through intensive staff development to prepare them for incorporating the use of laptops in their daily lessons.

During the 2005- 2006 school year, NCHS faculty, staff, students, parents, and community members completed the self-evaluation process for school improvement.

Keith McAlister, Principal

Trent McLaughlin, School Improvement Council chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	36	64	35
Percent satisfied with learning environment	86.1%	65.6%	55.9%
Percent satisfied with social and physical environment	97.2%	79.4%	61.8%
Percent satisfied with school-home relations	41.7%	70.3%	62.9%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.